

## DEAN'S WELCOME

Welcome to the December 2010 issue of the College of Education's e-Newsletter, *now U know*, which is published each winter and spring and is available on-line at [www.ed.utah.edu](http://www.ed.utah.edu). Each issue of *now U know* seeks to highlight but a few of the many extraordinary accomplishments of our faculty and students in partnership with university colleagues, public education, the community, alumni and friends. Whether it be our study abroad and teaching programs in Peru and South Korea or the life changing community-engagement programs with University Neighbor-

hood Partners in our own backyard here in Salt Lake City and along the Wasatch Front, it is our mission is to make a profound and positive difference in the lives of children, youth and families.

I hope you find the December 2010 *now U know* both interesting and informative. In this issue, we proudly announce John Funk as the recipient of the University's Distinguished Teaching Award and Louisa Stark as the winner of the Governor's Medal for Science Education. We are privileged to honor two very distinguished alumni Dr. Cecelia H. Foxley and Beverley Taylor Sorenson and provide the latest update on our new Arts and Education Complex which is being developed in collaboration with the College of Fine Arts and the Tanner Dance program. The complex is now in design and scheduled to begin construction in the summer of 2011. Congratulations to Dr. Andrea Rorrer as the newly elected President of the University Council of Educational Administration, and we are pleased to announce a new million dollar grant to the Department of Special Education that will continue the department's groundbreaking and nationally recognized distance education programs in central and southern Utah. We hope you will take a closer look at our exciting international programs with South Korean universities and schools, as well as how we are expanding our efforts in American Indian Teacher Education through membership in the Navajo Nation Teacher Education Consortium. This issue concludes with a look at our new department leadership and spotlights on new college faculty, publications, university grants, student service, and development efforts. Thank you for taking the time to join us. On behalf of the entire faculty and staff, we wish each and everyone a very happy, safe, and peaceful holiday season. ~Michael Hardman, Dean

## JOHN FUNK RECEIVES UNIVERSITY DISTINGUISHED TEACHING AWARD



John Funk, Clinical Instructor in the Urban Institute for Teacher Education, has been awarded a 2010 University Distinguished Teaching Award. This award recognizes outstanding teaching, innovative pedagogy, concern for students, and exemplary contributions to the educational process outside the classroom. John is currently teaching the International Children's Literature Course and Introduction to Teaching in the Undergraduate Elementary Education Program in the College of Education and Creativity and Cognition in Early Childhood Assessment for the Department of Family Consumer Studies. He will formally receive the Distinguished Teaching Award at University Commencement on May 6<sup>th</sup>.

To see John Funk's profile go to [http://www.ed.utah.edu/UITE/Faculty/Funk\\_John.html](http://www.ed.utah.edu/UITE/Faculty/Funk_John.html). Congratulations John!

## LOUISA STARK TO RECEIVE GOVERNOR'S MEDAL FOR SCIENCE EDUCATION



Dr. Louisa Stark is the recipient of the 2010 Governor's Medal Award. Dr. Stark, Director of the University of Utah Genetic Science Learning Center, Associate Director of the University's Center for Science and Math Education and Clinical Professor in the Urban Institute in the College of Education, will receive the award on January 18<sup>th</sup> and is being honored for her outstanding contribution to the State of Utah and to Science Education throughout the world.

Under Dr. Stark's leadership, vision and relentless pursuit of excellence "The Genetic Science Learning Center" is a flagship educational organization which provides nationally and

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internationally recognized resources and programs for students at all educational levels, current and future teachers, university faculty and staff, and members of the public. Congratulations Louisa!

## COLLEGE HONORS CECELIA H. FOXLEY AND BEVERLEY TAYLOR SORENSON



**Cecelia Foxley** has received the 2010 College Distinguished Alumni Award given in recognition of her character, integrity and accomplishments as an alumnus of the college and an established and respected leader in the field of education. Dr. Foxley has brought prestige and honor to this college through her scholarship, service, philanthropy, teaching and administrative leadership in both public and higher education. Her accomplishments include serving as a high school English teacher, holding faculty positions at Utah State University, the University of Iowa and the University of Minnesota, serving as the Regents

Professor in the Department of Educational Psychology here at the University of Utah, and her appointment as the top higher education leader in this state: The Commissioner of the Utah System of Higher Education and chief executive officer to the State Board of Regents--- a position she held for 10 years. The College of Education is privileged to recognize Cece Foxley and all she means to our faculty and students.



**Beverley Taylor Sorenson** is the recipient of first annual Terrell H. Bell Award for Lifetime Contributions to the field of Education which is given in recognition of her unwavering dedication and commitment to enhancing the opportunity for every single child in every school throughout this state to receive the highest quality education possible through the arts and the integration of the arts into academic learning. It is through Beverley Taylor Sorenson's vision, advocacy, energy, generous philanthropy, and courage to never give up or give in even in the face of the most impossible challenges that has kept the arts and arts education at the forefront of student learning in so many of Utah's schools. As a member of a family with roots that date back to earliest pioneers in Utah, Beverley has carried on a heritage of the giving of her time, resources, and love to the children of this state that is unparalleled. We are so honored to call Beverley an alumna of the College of Education and the original Stewart School here at the University of Utah and, as a college, we are proud to play a role in the continuing and successful legacy of art works for kids, the Beverley Taylor Sorenson Elementary Arts Learning Program.

The College is proud that one of the most innovative buildings in the world (see article below) will soon bear the name of Beverley Taylor Sorenson-- a building that will bring to the U campus each and every day the top arts, science and education researchers, teachers, artists, and students, as well as children of all ages participating in the renowned Virginia Tanner Dance Program. Every day, four generations of children, university students and faculty will come together to learn, participate in, and enjoy the spirit of the arts and education in the new Beverley Taylor Sorenson Arts and Education Complex at the University of Utah. Beverley has never been one to simply talk about hopes and dreams for the future of education in Utah without doing something about it. She makes a difference in the lives of children and families every day. In the spirit of T.H. Bell, the College is privileged to recognize Beverley and all she means to this college by presenting her with the 2010 T.H. Bell Award for Lifetime Contributions to the Field of Education. In making the presentation of the TH Bell Award to Beverley Sorenson, the College was pleased to have Warren Bell (son of T.H. Bell) and his wife, Tamara Bell, join us in the celebration. The College Alumni Awards also included the awarding of a \$2,000 scholarship to students in the name of Cecelia H. Foxley and Beverley Taylor Sorenson. This year's recipients exemplify excellence in community engaged scholarship and service. The two recipients were Georgina Amaral, an undergraduate student major in early childhood special education, and Michele Jones, a math teaching major also seeking a license to teach high school.

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## ARCHITECTURAL FIRM AND CONSTRUCTION CONTRACTOR SELECTED FOR NEW BEVERLEY TAYLOR SORENSON ARTS AND EDUCATION COMPLEX



*\*Artist's Conceptual Rendering of Grand Atrium and Public Entry to Sorenson Complex*

With the selection of the architectural firm and contractor for the Beverley Taylor Sorenson Arts and Education Complex, the new facility is on track for groundbreaking in summer 2011 and occupancy by late 2012. EDA Architects and Okland Construction have been selected to design and build the new, world-class facility. EDA is a long-standing Salt Lake City-based architectural firm with over 50 years of experience in planning and designing facilities throughout the intermountain west, including the Salt Palace Convention Center Expansion, Historic Ogden High School Restoration, Uintah Recreation Center, University of Utah College of Pharmacy, Antelope Island Visitors Center, Joe Quinney Winter Sports Center and Alf



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Engen Ski Museum. They will be partnering with HGA Architects and Engineers, a nationally recognized firm with vast experience in designing arts and educational facilities throughout the country. Okland Construction, currently building the new David S. Eccles School of Business facility which will be adjacent to the BTS Arts and Education Complex, has a long and illustrious history on the University of Utah campus. Funding for the Complex is near completion with \$4 million to be raised between now and August 2011 to reach the \$24 million goal. If you are interested in giving to the new complex, naming opportunities include state-of-the-art classrooms and studios, conference rooms, and the atrium to be located at the front entrance of the building. Please contact Rob Hunsaker, the College's Director of Development at [rob.hunsaker@utah.edu](mailto:rob.hunsaker@utah.edu) or 801.581.3621 and visit the Arts and Education Complex website at [www.artsed.utah.edu](http://www.artsed.utah.edu).

**ANDREA RORRER ELECTED PRESIDENT OF THE UNIVERSITY COUNCIL FOR EDUCATIONAL ADMINISTRATION**



Dr. Andrea Rorrer

Dr. Andrea Rorrer, Associate Professor in the Department of Educational Leadership and Policy and Director of the Utah Education Policy Center, has been elected President of the University Council for Educational Administration (UCEA). UCEA is the leading national professional organization for professors in educational administration. Her term as President-Elect began in November and she will take over as President at next year's UCEA conference in Pittsburgh. This is a prestigious honor for Andrea and for our college. She will be the 4th UCEA president from the College of Education at the University of Utah. The University Council for Educational Administration is a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of schools and children. More than 50 years ago, the University Council for Educational Administration (UCEA) was founded by 15 universities, the Kellogg Foundation, and the regional Centers for Educational Administration, all of whom recognized the need for inter-university collaboration to build a knowledge base of research and effective practice for the field of educational administration. The organization has a rich history. As the years passed, the organization grew. Today, UCEA has become a collective of top research institutions with programs in educational administration and the leading professional organization for professors of educational leadership and policy.

**DEPARTMENT OF SPECIAL EDUCATION RECEIVES \$1.2 MILLION GRANT FOR DISTANCE EDUCATION PROGRAM**



Dr. Matt Jameson



Dr. John McDonnell



Dr. Cathy Nelson

The Department of Special Education has been awarded a \$1.2 million grant from the U.S. Department of Education, Office of Special Education Programs, to implement Project LIBERATE (Live Internet Broadcast Equalizing Rural Access to Teacher Education) over the next four years. The project, under the direction of Dr. Matt Jameson (principal investigator) with collaborating faculty members Dr. John McDonnell and Dr. Cathy Nelson, will develop, implement, and evaluate a system for ensuring recruitment, employment, and retention of highly qualified special education teachers in rural Utah. The primary components of LIBERATE include the delivery of a comprehensive, research-based and technology-enhanced teacher preparation program in a minimum of five cooperating school districts in central or southern Utah. Courses and field experiences will be provided jointly by U of U faculty and core adjunct faculty teaching via department and college-operated Internet based Video Conferencing (IVC) systems, or live on-site with faculty from the cooperating school districts. LIBERATE will provide accessible alternative teacher preparation that meets the needs of school districts by establishing a flexible admissions program utilizing school district recommendations. Teacher candidates prepared through the U of U distance program will have access to courses and field experiences that are congruent with the campus-based licensure programs. Students will receive full tuition and stipend support.

**COLLEGE ASIAN INTERNATIONAL PROGRAM CREATES OPPORTUNITIES FOR KOREAN AND U OF U FACULTY AND STUDENTS**

During this past summer and fall, the College of Education's Asian International Program offered several exciting opportunities for some of Korea's top high school students to see the U of U up close and personal. Additionally, college faculty members Dr. Dan Olympia, Associate Professor, Department of Educational Psychology, and Dr. Amy Bergerson, Associate professor in the Department of Educational Leadership

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and Policy visited two Korean Universities. Through faculty exchange agreements, Dr. Olympia taught a summer course at Chonnam National University located in the metropolitan city of Gwangju and Dr. Bergerson presented at an international conference sponsored by Gyeongin National University of Education in Seoul, Korea. Four undergraduate students from Gyeongin are currently studying at the U through the Urban Institute for Teacher Education in a program begun by Dr. Don Kauchak, Faculty Emeritus, and now under the supervision of Peggy McCandless, Clinical Instructor in the UITE.

The Global Leadership Internship Program (GLIP) under the leadership of Dr. In Han, Director, College Asian International Program and Mary Burbank, Director of the Urban Institute for Teacher Education brought 13 outstanding students to the U campus in June of this year. GLIP connected faculty at the U of U to these Korean students in innovative ways. Through an English intensive summer program, Korean students from Incheon International High School developed the skills needed for the challenging college entrance exams here in the U.S. and many were provided their first opportunity to study and live abroad. During their three week stay in Salt Lake City, the Korean students were paired with a University of Utah “mentor” professor to engage in library research that has recently been published in the Global Internship Journal through the College of Education. The Korean students, working closely with their faculty mentors, conducted extensive library research, produced 15-20 page papers, and developed critical English skills during their stay at the U.



Dan and Kathy Olympia with Colleagues at Chonnam National University



In October, more than 135 students (top 2%) and teachers from Incheon International High School participated in a two day College of Education event held in conjunction with the Granite School District’s Skyline High School and the U of U Student Recruitment Office. Students were introduced to the University of Utah’s academic programs and the culture of the American high school with the

ultimate goal of developing a strong international presence in our global world. The Incheon experience, coordinated by Monica Ferguson, Associate Director in the Asian International Program, engaged the high school students in a University of Utah tour, museum visits, and lectures at the Eccles Institute of Human Genetics (coordinated by Connie Smith, UU Student Recruitment Office). The day concluded with an interactive, guest lecture on American culture, language, and experience (by distinguished lecturers, Dr. Dan Olympia and Kathy Olympia). The Skyline High School tour (led by school leaders Doug Bingham and Jacqueline Croswhite) strengthened the international experience for our Korean student scholars with an engaging introduction to high school students, education, and culture in the United States

COLLEGE JOINS THE NAVAJO NATION TEACHER EDUCATION CONSORTIUM

The College of Education at the University of Utah is pleased to announce membership in the Navajo Teacher Education Consortium (NTEC). The purpose of the consortium, which now includes the Navajo Nation and nine national universities, is to increase the number of well-prepared early childhood, elementary, special education , and secondary teachers for the Navajo people. The agreement signed by Senior Vice President David Pershing, Associate Vice President Octavio Villalpando, and Dean Michael Hardman was presented at a signing ceremony on June 10<sup>th</sup> with Ceceilia Tso, Coordinator of the U of U American

Indian Teacher Education Collaboration, representing the college and university. Ceceilia is a Navajo born in Salt Lake City. Her family is from Lukachukai, Arizona. Ceceilia attended art school and worked in graphic design and print media for many years until she was recruited to the University of Utah where she is also a student. She also works as an American Indian Trainer for the Strengthening Families Program.



Ceceilia Tso Represented U of U at Signing Ceremony



The University of Utah, College of Education joins the NNTEC with the University of Northern Colorado, Arizona State University, Northern Arizona University,

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Fort Lewis College, Prescott College, Diné College, University of New Mexico, San Juan College and Western New Mexico University. Rose Graham, Director of the Office of Navajo Nation Scholarship & Financial Assistance, explained that the NNTEC seeks to increase the number of well-prepared Navajo teachers to teach on or near the Navajo Nation. The NNTEC coordinates delivery of teacher education on the Navajo Nation, collaborates on funding proposals, collaborates with Diné College to integrate the Navajo Language and Culture, history and government courses and share appropriate data and program information to improve communication and referral of students in the field of education.

## INTEGRATING ENVIRONMENTAL SCIENCE ACROSS THE CURRICULUM



Dee Caldwell Peggy McCandless

Imagine children cleaning up rivers or beaches in your community - or starting recycling programs, conducting water and air quality tests, research over the Internet, establishing a wetland nursery, or saving trees in your neighborhood. These ideas can become a reality when students are given the information regarding environmental education and are then able to practice it in their community. Integration of environmental science education strengthens and expands environmental education in America's classrooms and reconnects children with nature. Through funding from a UCAN

Grant and under the leadership of Dee Caldwell and Peggy McCandless in the Urban Institute for Teacher Education, a day-long workshop on science integration will instruct the students in curriculum mapping and implementation of environmental science across the curriculum. Guest speakers will present information about the benefits of science integration and provide examples from the native environment. Students will be creating grade level specific assessments and rubrics based on the information learned during the training event. This workshop will take place at Big Cottonwood Canyon in Salt Lake City in April 2011. Participants will include 90 pre-service teachers from The Urban Institute for Teacher Education at the University of Utah.

## NEW CHAIRS ASSUME DEPARTMENT LEADERSHIP ROLES



Dr. Rob O'Neill

Dr. Paula Smith

The College of Education is pleased to welcome Dr. Robert O'Neill as the new Chair of the Department of Special Education and Dr. Paula Smith as the new Chair of the Department of Educational Leadership and Policy. To learn more about Professor O'Neill and Professor Smith, please visit their websites:

Robert O'Neill: <http://www.ed.utah.edu/sped/people/oneill.htm>

Paula Smith: <http://www.ed.utah.edu/elp/Faculty/PaulaSmith.htm>.

## SPOTLIGHT ON NEW FACULTY

### *EDUCATION, CULTURE, AND SOCIETY*

Dr. Wanda Pillow, Associate Professor (joint appointment in the University Gender Studies Program)

### *EDUCATIONAL LEADERSHIP AND POLICY*

Dr. Maggie Barber, Assistant Professor



Dr. Nick Hillman, Assistant Professor View Faculty Profile at: <http://www.ed.utah.edu/elp/faculty/hillman.html>.



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Dr. Maria Ledesma, Assistant Professor View Faculty Profile at: <http://www.ed.utah.edu/elp/Faculty/Ledesma.html>



Dr. Laurence Parker, Professor  
View Faculty Profile at: <http://www.ed.utah.edu/elp/Faculty/Parker.htm>

## EDUCATIONAL PSYCHOLOGY



Dr. Riddhi Sandil, Visiting Assistant Professor  
View Faculty Profile at: [http://www.ed.utah.edu/edps/Faculty/profiles/Sandil\\_Riddhi.php](http://www.ed.utah.edu/edps/Faculty/profiles/Sandil_Riddhi.php)

## URBAN INSTITUTE FOR TEACHER EDUCATION

Alessandra Deplano, Clinical Instructor

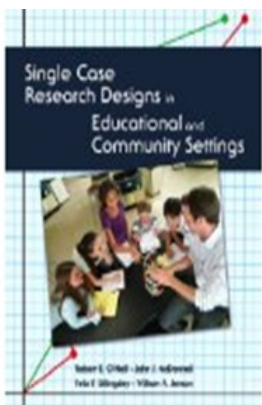


Dr. David Parker, Clinical Assistant Professor and Associate Director, EKS National Center for Community of Caring. View Faculty Profile at: <http://www.ed.utah.edu/UITE/Faculty/DavidParker.html>



Dr. Clayton Pierce, Research Associate with assignment in the UITE, University Center for Science and Math Education, and Department of Education, Culture and Society  
View Faculty Profile at: <http://www.ed.utah.edu/UITE/Faculty/Pierce.html>

## SPOTLIGHT ON RECENT FACULTY PUBLICATIONS



Professors **Robert O'Neill**, (Special Education) **John McDonnell** (Special Education), Felix Billingsley (U of Washington) and **Bill Jenson** (Educational Psychology) have authored a new how-to guide to carrying out single case research. The book, published by Merrill Publishing, walks the reader through a step-by-step approach to the components involved in doing such research in school and community settings. A brief history on the development of single case design approaches is presented along with some of the basic logistical barriers to and solutions for carrying out research in applied settings. Written for a broad range of educational and other human services professionals, including teachers in both general and special education, the book is also a guide for school psychologists, counselors, social worker, communication disorders specialist, or recreation, occupational, or physical therapists. For more information, see: O'Neill, R. E., McDonnell, J., Billingsley, F. F. &

Jenson, W. R., (2011). *Single Case Research Designs in Educational and Community Settings*. Upper Saddle River, NJ: Merrill Prentice Hall.

Professor **Dan Woltz**, Department of Educational Psychology has a new article in the prestigious *Journal of Experimental Psychology: Learning Memory and Cognition*. To read the entire article see: Woltz, D. J. (2010). Long-term semantic priming of word meaning. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 36, 1510-1528.

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**To see all faculty publications from 2009-2010, go to the College website at [www.ed.utah.edu](http://www.ed.utah.edu) and click on faculty publications in the left column or go directly to: <http://www.ed.utah.edu/FacultyPublications.pdf>**

## SPOTLIGHT ON STUDENT SERVICE

Alicia De León and Delila Omerbašić, doctoral students in the Department of Education, Culture and Society, will be serving as the *American Educational Research Association* (AERA) and the *Division G* (Social Context of Education) graduate student liaisons for the College of Education. They are facilitating three campus events for graduate students in the Spring 2011, providing opportunities to learn about AERA's resources, fellowship opportunities, and share tips/strategies on submitting conference proposals, preparing for presentations, and professional networking and mentorship. For more information, please contact Delila Omerbašić - [delilao@gmail.com](mailto:delilao@gmail.com) or Alicia De León - [73dleon@gmail.com](mailto:73dleon@gmail.com).

## COLLEGE DEVELOPMENT NEWS

### Invest in the College of Education's Greatest Asset

Did you know that there are ways to support the College of Education without sacrificing the income you need now? You may find that you can make a larger gift than you ever thought possible by making a contribution to the College through a planned gift.

### Include the College in Your Will or Trust

You can include a charitable gift to the College in our Will or Trust without affecting the current income you need now.

### Create a Charitable Gift Annuity with the College

Money that is kept in a savings account, stocks or certificates of deposit may be invested in a Charitable Gift Annuity that provides a lifetime payment to you at an excellent rate of return, while the proceeds provide for generations of College of Education students and faculty.

For more information about the planned giving options that may be right for you, contact:

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801.581.3621; [rob.hunsaker@utah.edu](mailto:rob.hunsaker@utah.edu)  
-or-  
Karin Hardy  
Director of Planned Giving  
University of Utah  
801.585.6220; [karin.hardy@utah.edu](mailto:karin.hardy@utah.edu)

**For more news, events, and information, please visit our College of Education website at [www.ed.utah.edu](http://www.ed.utah.edu) or check out:**

***The Department of Education, Culture and Society Newsletter at:***  
<http://www.ed.utah.edu/ECS/Newsletters/F-09.html>

***Happenings: The Newsletter of the Urban Institute for Teacher Education at:***  
<http://www.ed.utah.edu/UTE/Newsletters/Fall2010.pdf>

